

Miles Park School



Mrs. Taylor-Ivory, Miles Park Principal
Mrs. C. Wade, Assistant Principal
Mr. Rodney McFall, Dean of Culture

Open House Agenda

- ✓ Welcome
- ✓ Principal Presentation
- ✓ Classroom Visitations
- ✓ Community Mentors/Resources
- ✓ Title 1 Information
- ✓ Say Yes Information



CLEVELAND METROPOLITAN SCHOOL DISTRICT

THE **CMSD**
EXPERIENCE  **MORE** *get*



Post-Pandemic Learning Vision

*In our pursuit of a more **fair, just** and good system of **education**, we want each of our learners, both each of our scholars and each of their educators, to be **individually and collectively** presented with **academically/intellectually complex tasks** that are worthy of their **productive struggle** and allow them **authentic opportunities to demonstrate their work and their learning** of academic content and **transferable skills** in a joyful and adventurous environment.*

The CMSD Experience > Get MORE!

• INVESTING IN STUDENTS & SCHOOLS

- Reinstating **one-mile walk zone for student transportation services**; implementing activity buses for PreK-8 students so they can access extended day activities
- Converting high school library/media centers** into community, college, and career hubs that will be open before, during and after school for student and school community use (followed by PreK-8 library/media center in 2022-23)
- Investing in The Senate League **athletics/ extra-curricular** programming
- Extending the PreK-8 day**, allowing for the expansion of art, music, physical education, and other clubs/activities in all PreK-8 Schools
- Engaging a broad array of out-of-school-time providers to provide additional opportunities for our students
- Implementing more **inclusive student dress expectations** to replace previous uniform and dress code requirements

The CMSD Experience > Get MORE!

• INVESTING IN STUDENTS & SCHOOLS

- Completing the conversion to a full 1:1 technology strategy for students and educators and implementing a four-year device replacement cycle
- Ensuring each CMSD campus has a **full-time health professional**
- Implementing a **permanent remote learning school**, in addition to our existing asynchronous **virtual academy**
- Implementing **Student and Parent Ambassadors**
- Implementing **PACE**, a **6-12+ grade planning and career exploration program** designed to link CMSD students to living wage careers after graduation
- Investing in **Restorative Practices training** and support for all schools
- Making OFCC Segment 8 investments (new Clark, Lincoln-West, and Marion Seltzer and renovated Joseph Gallagher) and funding facilities improvements at multiple CMSD campuses

Important Points of Contact

Miles Park Secretary:

Miss Kayla Jones

Miles Park School:

216-838-4450

Miles Park Website: [https://](https://www.clevelandmetroschools.org/milespark)

www.clevelandmetroschools.org/milespark



VILS Digital Coach

Ashley.Helber

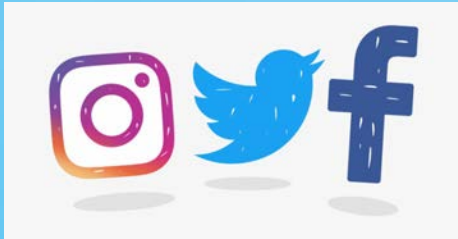
(SAY YES only) Family

Support Specialist

Raymond Hill

rhill@sayyescleveland.org





Stay in the Now

@MilesParkSchool

- Twitter
- Facebook
- Instagram
- Miles Park website
- Parent Mentors/SPO meetings
- Schoology Parent accounts



Motto: Learners Today... Leaders Tomorrow

AAP Goals: Academic Achievement Plan 2021-2022

- Increase **Attendance**: 93%
- Increase Conditions for Learning (**CFL**): 10%
- Maintain 90% of **Parent Involvement** or more
- Increase **Achievement, K-3 Reading, Gap Closing** components
- Increase **Reading and Math Proficiency**: 10%

Strategic Focus:

1. Gradual Release Model
2. Guided Practice
3. Student Collaboration
4. Blended Learning

Learning Management System:

Schoology and SeeSaw

Testing and Assessments

Tests seek to see what students have learned. At the school level, educators create tests to measure their students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of an instructional period, such as the end of a project, unit, course, semester, program or school year.

Provided below are links to testing resources provided by the CMSD and the Ohio Department of Education:

- <https://www.clevelandmetroschools.org/assessment> - District Assessment Page that includes Parent Resources.
- <https://oh-ost.portal.cambiumast.com/families.html> - Become familiar with the testing systems associated with Ohio State Tests.

Monitoring your Scholar's Academic Progress

- **5th Week** of the Marking Period
- Interims will be sent home with students next (9/28/21)
- Monitor your scholar's progress in schoology through the **parent portal**
- Contact your scholar's teacher to get your **12-digit access code**



Student Attendance

One of the most important ways that families and caregivers can partner with schools on strong student attendance is to ensure that the **school has accurate** and **up-to-date** contact information on file:

1. Email addresses
2. Phone number
3. Address

Student Attendance

Attending class every day on time
improves academic success!

- **GOOD ATTENDANCE** means missing **less than 10** days of school in a year:
 - Increases a student's reading score by 12 points
 - Increases a student's math score by 15 points
 - Increases a student's chance to remain on track to graduation by 34%

Remote Day



- ✓ You will be notified by phone, Schoology, and it will be on the channel 3, 5, 8 news, and social media
- ✓ Class will start at 8:35 am
- ✓ They will have live classes w/ a teacher on the screen and time to work independently
- ✓ Students need to go to their teachers Schoology Page for the daily assignments. (Ill/Quarantine)
- ✓ Teachers will have office hours and you can email them.
- ✓ 180 minutes total

COVID-19 Procedures

- **3 feet** social distancing
- Universal indoor **masking** for all teachers, staff, students, and visitors regardless of vaccination status
- **Single point of entry** to building
- **Temperature checks** upon entry
- All schools have a **nurse and care clinic**
- CMSD COVID-19 Hotline **216-838- WELL (9355)**

COVID-19 Information

If your **scholar is ill**, call Miles Park School and notify Miss Kayla Jones. When your scholar returns back to school send in a note.

If you or a member of your family have a **positive covid result** call 216-838-well. Please leave a message if nobody answers.

The school will notify you if we have a **case** in your child's classroom by voicemail or letter/email.

*Mask, temp checks, hand sanitizing, limiting the number of guest in the building

COVID-19 Vaccination Clinics and Testing

- **Vaccine clinics** will be offered at various school sites across the city. For information on locations call the Cleveland Department of Public Health, 216.644.2222.
- **Students who receive the vaccine** have a chance to win Pro sports tickets, bikes, Walmart gift cards, Visa gift cards and/or Cavs swag which will be distributed at their second dose appointment.
- **Covid-19 testing** will take place in *all* buildings this academic year.
- Testing is available for staff and students and will be offered in district administrative buildings.

Computer Device Support



- Help Desk # 838-0440
- The district will deliver the device to school.
- We will send home the technology form for you to sign and return.
- The device is then given to the student to bring back and forth to school
- I-Pad: Pre-K, KDG, 5th-8th
- Chromebooks: 1st-4th

Before and Afterschool Activities

Encore Expansion (7:35am-8:25 am) M-F

P.E Club, Art Club, Music Club

Chess

Cheerleading

Girls and Boys Basketball

Open Door (3-5:30 pm)



Programs During the Day

- Care (K-8)
- PLTW (5th-8th)
- ViIS (5th-8th)
- EYE-J (6th/7th)
- Aspiring Arts Learning (3rd/4th)
- Metrohealth- SEL (4th)
- Dancing Classroom (5th)
- Tru2U (8th)



Special Education

- Special Education is a continuum of services and supports designed for children who have disabilities that impact their academic performance.
- While the District is in Remote Learning, all special education services will be delivered remotely and through teletherapy services. The services in your child's IEP will be implemented through virtual/remote means.
 - In-person services will resume once it is safe to do so.
 - You can request an IEP meeting at any time to discuss your child's remote services.
- IEP and ETR meetings will be held virtually or via telephone. If neither of these methods works for you, please speak with your child's Intervention Specialist.
- If you suspect your child may have a disability, please communicate this to your child's teacher or school Principal (preferably in writing).
 - The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.

Special Education Main Line (District Support)

216-838-7733

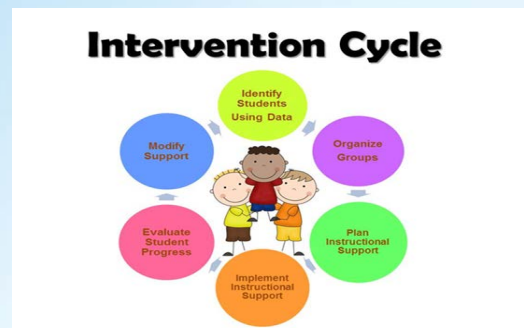
Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee identifies students from kindergarten through grade 3 that are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. Ohio's Third Grade Guarantee ensures that every struggling reader gets the support he or she needs to be able to learn and achieve. Although Ohio has made temporary changes to the criteria for passing grade 3, students who are not on track in reading (grades K-3) will be required to receive interventions and track progress through the Reading Improvement and Monitoring Plans.

Parents are encouraged to talk about these strategies with their child's teacher.

More information can be found at the Ohio Department of Education website:

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Family-Resources>



Graduation Requirements

There are two pathways to graduation depending on your cohort. Please talk to your guidance counselor to determine the right path for your scholar.

<p><u>Classes of 2021 and 2022</u></p> <p>Students who entered grade nine between July 1, 2017 and June 30, 2019</p>	<p><u>Classes of 2023 and beyond</u></p> <p>Students entered grade nine between July 1, 2019 and June 30, 2020</p>
<p>Three Pathways</p> <p>OR</p> <p>Permanent Requirements</p>	<p>Permanent Requirements</p>

CAREER & COLLEGE READINESS - THREE WAYS THE PSAT/NMSQT JUMP-STARTS YOUR SCHOLAR'S JOURNEY TO COLLEGE

1.

Get Recognized And Rewarded

Check the Student Search Service® box to make it easy for colleges to find you and scholarships programs to reward you.

2.

Get Ready For The New Sat®

Taking the PSAT/NMSQT is great practice for the new SAT and for college. When you get your scores you can link them to Khan Academy® to keep practicing where you need it most.

3.

Get Matched With AP® Courses

Your score report will suggest AP courses that are a great match for you. AP can give you an edge in the admission process, and an opportunity to earn college credit.

To learn more contact our academics office @ academics.org or talk to your principal or school counselor or visit psat.org. All students in grades 9-11 will take the PSAT October 26.

Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.
- A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.
- Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All appropriate resources from the Cleveland Metropolitan School District are employed to achieve this goal.

Call 216.838.0201 for more information.



Multilingual Multicultural Education Department

For more information, Please call us at 216.838.0140

- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
 - Provides enrollment and language assessments for students whose first language is not English;
 - Family and student support services in several languages;
 - Translation and interpretation services;
 - Assists with home and school connections, and facilitates communication and school options/choices;
 - Helps with families and students in crisis.



We are a SAY YES SCHOOL



Support Services while at CMSD
Scholarships after graduation



Say Yes services in 2021-2022

- Family support specialist for our school who will connect families to support services and resources in our community
- Mental health services
- Free legal services
- Postsecondary Planning System

SAY YES to Education Scholarships for all CMSD Scholars



Say Yes Cleveland scholarships are administered by College Now Greater Cleveland. All students who attend high school from 9th-12 grade and reside in **CMSD footprint are eligible. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- SayYesScholarship@collegenowgc.org

**CMSD's footprint includes the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.



Family Engagement Mr. McFall

SPO meeting dates
Point of contact
How to get involved
Parent Ambassador Program



Parent Ambassador Program

Part-time Parent Ambassadors will be in every school this year to support family/school partnerships. Hours are flexible.

- Must be a **parent or legal guardian of student enrolled** in the school
- Provides parents and guardians with the opportunity to **develop leadership and advocacy skills** while supporting family engagement and the academic success of students
- Supports development of **resource rooms** and family engagement programs and activities with school staff

Coming Soon!

PACE

Planning and Career Exploration

CMSD will be implementing PACE, a 6-12+ grade planning and **career exploration program** designed to link CMSD students to living wage **careers** after **graduation**.

With the support of businesses and community partners this program will help shift the focus from college or career to all students need a career and often student need college or post-high school training to achieve this.



True2U is an **innovative** year-long youth development and career exploration **mentoring** program that prepares all Cleveland Metropolitan School District (CMSD) **eighth grade** students for the **transition** from middle school to high school.



The Goals: Intended Impact

With Mentor Assistance, Students Develop Key Skills.

★ Develop and Explore Career Interests	★ Build Relationships
★ Better Understand their Strengths	★ Envision their Future
★ Choose their High School	★ Use Naviance, an online career & college readiness tool

"True2U mentors provide critical support to our students at a time when they are shaping their identities and beginning to determine what they want to do with their lives. Having someone with real-world experience at their sides can help them more clearly envision the possibilities that exist for college and careers. We are grateful to MyCom of the Cleveland Foundation, the Greater Cleveland Partnership and the Neighborhood Leadership Institute for filling this need."
-Eric Gordon, Cleveland Metropolitan School District Chief Executive Officer

True2U Program Activities and Events

- ▶ **Program Launch in September**
- ▶ **In-School Advisory Sessions October-April**
 - ▶ *Groups of 10-15 students are led by a team of two or three mentors (supported by a CMSD teacher) at their school, for two hours each month completing a formal curriculum on personal development and career awareness.*
- ▶ **Out-of-School Experience March – May (TBD by schools)**
 - ▶ *Day-long Trip: Students visit a Northeast Ohio organization for a tour and career awareness program in the morning and tour a college or university in the afternoon.*
- ▶ **Culminating Event in May**
 - ▶ *Recording Artist and Motivational Speaker Dee-1, High School Readiness Workshops and a Student Summer Opportunity Fair with community partners and organizations.*
- ▶ **Summer Program: True2U Student Advisory Committee**
 - ▶ *Through an interview process students are selected to sit on the True2U Student Advisory Committee to evaluate, revise, and update the True2U curriculum while they continue to develop their leadership skills. Students are paid for their participation through Y.O.U.*

HumanWare – Social Emotional Learning (SEL)

5 SEL Competencies and Levels of School Wide SEL

FAMILY & COMMUNITY PARTNERSHIPS

SCHOOL WIDE PRACTICES & POLICIES

SEL CURRICULUM & INSTRUCTION

SELF AWARENESS

SELF MANAGEMENT

RESPONSIBLE DECISION MAKING

SOCIAL AWARENESS

RELATIONSHIP SKILLS

HumanWare – Programs and Initiatives

Pre-K-8 Schools

- PATHS – Grades Precho-K-5
- Second Step – Grade 6 - 8
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Class Meetings
- School-based Mental Health
- Rapid Response/Crisis Response
- Quality Standards
- Conditions for Learning Survey

High Schools

- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Rapid Response/Crisis Response
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey

MP Title 1



get
MORE

What is the purpose of Title IA - ESSA?

(ESSA – Every Student Succeeds Act) Family Engagement Federal Funding

To inform parents/caregivers of their rights and roles within their scholar's school building as it relates to:

- Being included in decision making opportunities and committees regarding **school improvement plans**
- Participating in school-based **parent organizations** (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful **engagement activities** which advance student achievement
- Ensuring that the school engages in **two-way communication** with parents to strengthen family/school partnerships
- **Removing barriers** to participation (time of day, child-care, translation services, accommodations for special needs, transportation, etc.)

Section 1116(c)

Parent and Family Engagement

Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- **Notification** if your child is being **taught for 4** or more weeks by a teacher who is **not highly qualified**.
- Whether the teacher has **met state qualification and licensing** criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is **teaching in the field of discipline of certification** of the teacher
- Whether your child is provided services by **paraprofessionals** and, if so, their qualifications

How can I **support** Title IA Programs?

- Participate in the **SPO** (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the **Academic Achievement Plan (AAP)**
- **Attend Title IA sponsored programs and activities**
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- **Participate in family engagement activities** and programs sponsored by the district like Parent University workshops and offerings

For more information contact the Office of Family and Community Engagement @ 216.838.3223

Our School Receives Title IA - ESSA Federal Funding which provides these supports in our school

- Instructional **Aides**
- Instructional **Coaches**
- Additional **Teachers**
- **Technology** for students
- **Reading and Math** programs
- Family Engagement
 - Our school receives **\$5400** for family engagement programs and activities to support our school priorities

Closing /Locations

- **1st floor:** Pre-K-4th Grade
- **2nd floor:** 5th-8th Grade
- Reading Intervention and Title 1 Information:
2nd floor computer lab
- **1st Floor:** SAY Yes Resources
- **1st Floor:** Community Partner's



